

DETAILS: OUR 5 RECOMMENDATIONS

1. Redefine the purpose of education to prepare students:

- To Be life-long learners, care for each other and the earth, contribute to our participatory democracy, problem solve, work in teams, advocate for themselves, remain creative, acquire life skills, and live interdependently with others.*

2. Redesign the system:

- To honor and build on student's wholeness (race/ethnicity, language, culture, sexual orientation, gender identity, disabilities/abilities, interests, learning styles, etc.);*
- To prioritize mutually respectful relationships and emotional/mental well-being (do all students feel safe in schools, are restorative practices the norm, etc.);*
- To center the strengths of families and knowledge of local communities;*
- To merge subjects and embed relevant and hands-on learning;*
- To integrate the effective use of and universal access to technology;*
- To incorporate assessment and evaluation to continually improve learning;*
- To balance accountability so that state leaders are also held accountable.*

3. Reconstruct the curriculum:

- To be well-rounded, relevant, and culturally diverse (humanities, music, all facets of art including culinary, career and technical readiness, media literacy, etc.);*
- To include an accurate and critical account of the history and contemporary life (social movements as well as racial, environmental, food, and economic justice);*
- To infuse all subjects with an equity lens;*
- To incorporate civic engagement and service learning.*

4. Transform the entire teacher pipeline (preparation and support):

- Refer to the details contained in the Transform Education NM (TENM) Platform (<https://transformeducationnm.org/our-platform/>) and Tribal Education Alliance (TEA) Remedy Framework (<https://nabpi.unm.edu/tribal-remedy-framework.html>).*

5. Meet sufficient funding requirements:

- Refer to the details contained in the TENM and TEA documents; also refer to recommendations of NM Voices for Children (<https://www.nmvoices.org/tax-and-budget>).*