Some students in NM see themselves, their families, and their communities in the education curriculum while others don’t.

While in NM schools, some students learn about the contributions of their ancestors in the U.S while others don’t.

Some NM students have access to many types of advanced placement courses while others don’t.

Some students in NM are supported to maintain and enhance their home language while other students are forced to stop using theirs.

Some parents and guardians know their children have school support to complete high school and a post-secondary degree/certificate while the opposite is true for others.

State Level

- Some states target up to $22,500 per pupil expenditure for public education each year, adjusted for regional cost differences, while NM targets $11,083 per pupil (Annie E. Casey Kids Count Data Center, 2017).
- The average annual teacher salary in 2019, adjusted for the cost of living, was $85,000 on the high end in New York while it was $56,000 in NM. The low was $44,000 in South Dakota (USA Today, Sept. 2020). This is well below the average pay for similarly complex occupations.

Increase Skills

- Learn about system racism in the U.S.
- Learn about the contributions of People of Color in the U.S. and other marginalized groups
- Reflect on the advantages that certain groups have in the U.S. and how you can help enact equity
- Learn how to talk about race and racism

Increase Awareness

- Are you aware that....
  - some students in NM receive harsher discipline consequences than other similarly aged students?
  - certain students feel accepted and accommodated when it comes to their learning styles while others feel diminished and/or invisible?
  - the home language of some students is valued less than the language of other students?
  - some students feel accepted and acknowledged when it comes to their gender identities and sexuality while others feel scorned and excluded?
  - students can tell when the expectations held of them are lower than those held for other students?
  - adults often assume they know what is best for certain students and families in our schools?
  - the tendency in the U.S. is to blame children, their families, and/or educators for the shortfalls of a system that has been under resourced for years?

Help Change the Narrative

You can learn more about inequities, share what you learn with others, and get involved in local and state efforts to address them.

Take Action

Join others in our community by:
- attending school board meetings
- voting for individuals who create greater equity
- talking/writing to state legislators
- reflecting on and changing your own behavior
- creating a “courageous community” at your school to begin the transformation process

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